



**Centre for Online Learning**

**Evaluation Policy**

Master of Business Administration All examinations of Dr. D. Y. Patil Vidyapeeth's COL shall be conducted twice in a year (June and December), at the specified Examination Centers through online mode. Conduct of Examinations, Passing Criteria and Students Disciplinary Control in the Examinations will be as per Regulations as amended from time to time by Dr. D Y Patil Vidyapeeth.

The overall assessment for a course will consist of the following two components:

1. Formative Assessment of continuous nature and 30% weightage
2. Summative Assessment OR Term End Examination of 70% weightage

**Evaluation and Assessment Pattern for Online MBA Programme**

All examinations of Dr. D. Y. Patil Vidyapeeth's COL shall be conducted twice in a year (June and December), through proctored online mode. Conduct of Examinations, Passing Criteria and Students Disciplinary Control in the Examinations will be as per Regulations as amended from time to time by Dr. D Y Patil Vidyapeeth.

The overall assessment for a course will consist of the following three components:

1. Self-Assessment (Continuous Assessment)
2. Formative Assessment
3. Summative Assessment OR Term End Examination

**1. Self-Assessment Questions (SAQ) :**

This continuous formative assessment facilitates a comprehensive study of the entire syllabus. Each unit shall have 10 Multiple Choice Questions (MCQs). These are non-graded and is to be treated as practice questions. The questions shall be designed to assess the remembering and understanding skills of learners.

**Evaluation/assessment for 4 credit courses:**



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## 2. Formative Assessment of Domain Core Courses, Specialization Courses and Generic Elective Courses

Formative Assessment shall have Formative assignment I and Formative assignment II.

**Formative assignment I:** Shall have 20 MCQs (MCSR, TF, FIB ) with unit proportionality. Each question shall carry 1 mark so that formative assignment I shall have 20 marks. The questions shall be designed to assess the remembering and understanding skills of learners.

**Formative assignment II:** shall have 5 MCMR type questions based on one situation exercise. Each question shall carry 2 marks so that formative assignment II shall have 10 marks. The questions shall be designed to assess the applying acquired knowledge skills of the learners.

Combined performance of formative assignment I and II will be evaluated for total 30 marks. Passing percentage is 40%

## 3. Summative Assessment / Term End Examination (Proctored Examination)

Summative assessment shall have 2 sections with a total mark of 70.

**Section I (A):** This sections shall have 40 MCQs (MCSR, TF, FIB ) of one mark each with unit proportionality. The questions shall be designed to assess the remembering, understanding, and applying acquired knowledge skills of learners.

**Section I (B):** This sections shall have 05 MCMR type questions based on situation exercise of 10 marks each questions shall carry 2 marks. The questions shall be designed to assess the analyzing and evaluating skills of the learners. This section carries 10 marks.

**Section II:** This sections shall have 3 subjective/descriptive type questions of 10 marks each out of which learners will have to attempt any 2 questions. The questions shall be designed to assess the analyzing and evaluating skills of the learners. This section carries 20 marks.

Combined performance of summative assessments sections I and II will be evaluated for total 70 marks. Passing percentage is 40%.



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The combined performance of formative assignments and summative assessment shall be evaluated for 100 marks. Separate passing is necessary for formative assignments and summative assessment.

#### Evaluation of Generic Core (3 Credits):

This shall have Formative assignment I and Formative assignment II.

**Formative assignment I** Shall have 30 MCQs (MCSR, TF, FIB) with unit proportionality. Each question shall carry 1 mark so that formative assignment shall have 30 marks. The questions to be designed to assess the remembering and understanding skills of learners.

**Formative assignment II** shall have 10 MCMR type questions. Each question shall carry 2 marks so that formative assignment II shall have 20 marks. The questions to be designed to assess the applying acquired knowledge skills of the learners.

Combined performance of formative assignment I and II will be evaluated for total 50 marks. Passing percentage is 40%

**Generic core (3 Credits) shall have no summative assessment.**

#### Grading and Award of Class for Online MBA Programme

Based on the total obtained marks in each subject, a letter grade is converted in a scale of 10 as mentioned in below table:

Marks	Letter Grade	Grade Point
90 to 100	O : Outstanding	10
80 to 89	A+ : Excellent	9
70 to 79	A : Very Good	8
60 to 69	B+ : Good	7
50 to 59	B : Above Average	6
45 to 49	C : Average	5
40 to 44	P : Pass	4
00 to 39	F : Fail	0
-	AB : Absent	0



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## **Grace Marks**

Grace Marks up to a maximum 1% of the total marks could be used in different courses, subject to a maximum of 5 marks in one course. There will be no re-evaluation for any course assessment. Students will have to appear for the course exam within the valid period if she/he fails to secure minimum passing criteria.